



LAXEY SCHOOL RECEPTION

INTRODUCTION

LETTER

Dear parent and pupil,

Re Remote learning during the period of “lockdown” in the Isle of Man (2021)

Nobody wanted to end up back in this situation where we are being asked to stay at home in order to help the national effort to suppress COVID19. The teachers at Laxey School have undertaken a tremendous amount of planning and preparation for this scenario and everything you need to help you navigate your way through this period of school closure can be found here on the school’s website.

We have called this our “Plan B” which is our way of continuing education during a period of school closure. Some of what we have planned will be delivered live, in real-time, via Zoom. Some will be directed from the selection of activities and resources on this website. And some will require your child to work independently to practise and consolidate what they have learned.

This is an outline of our plan for Remote Learning:

<p>1</p>  <p>As soon as school is closed, or becomes closed for a particular class or year group, live online Zoom lessons will begin for all pupils affected.</p>	<p>2</p>  <p>Live online lessons will be scheduled for all affected pupils every school day during a closure. Where there are multiple classes or year groups affected, the live lessons will take place over the course of the day one after another.</p>	<p>5</p>  <p>Teachers have already shared their Google email addresses with pupils & families, and will monitor these during any school closure to deal with queries and to offer feedback on work which has been completed.</p>	<p>6</p>  <p>A cycle of weekly phone-calls would begin immediately. Vulnerable families can expect phone contact in the first week of closure; SEN pupils in the second week; all parents/families in the third week; and all pupils in the fourth.</p>
<p>3</p>  <p>In addition to the live online lessons, home-learning activities will be available on the school website. These activities will be specific for the class or year groups affected and will go live within 24 hours of any closure.</p>	<p>4</p>  <p>A daily video message will be recorded by the teacher which will direct pupils towards identified activities on the home-learning grids. These messages will also include some helpful instruction / input to help your child complete the activities independently.</p>	<p>7</p>  <p>Our school website will remain updated with home-learning activities, a resource bank, letters and important documents. You can already find and download our emergency plan; COVID risk assessment; and our Zoom information pack.</p>	<p>8</p>  <p>And you can expect the same special touches that we developed during the original lockdown closures such as an active social media presence, video messages from the Headteacher, online assemblies, wellbeing checks and frequent communication.</p>

We need parents and families to help with the plan...

Let school know **NOW** if you genuinely do not have a device that your child(ren) can use to access the online learning.

Join in with one of our “dry run” sessions to practice accessing a link to a live lesson and logging into Zoom.



Be prepared to help your child during any closure - they will need assistance logging into lessons and may require adult help with some tasks.

Make sure we have consent to use Zoom with your children - if you can't remember if you've given consent then simply give us a ring.

We have produced a suggested daily timetable for pupils to refer to during their period of remote learning and this should be the starting point in using this pack. Most activities on the timetable will link to specific resources, all of which are organised online and are grouped and arranged by subject or theme. If you have any difficulty in locating the resources online then please do contact the school as soon as possible via phone or email so that we can assist you in finding them. Some activities do not require specific resources, such as reading, which can be done using the child's own choice of books at home for example, or physical exercise.

We have provided 10 days worth of remote learning activities, which is two school week's worth of work, and this will be updated and refreshed as required throughout the period of lockdown. In addition to the work on this website, a daily "live" lesson will be arranged via Zoom. The link to this lesson will be published each day on this website and will be located on your child's year group page. The time for your child's daily live lesson - and weekly online assemblies which will also take place - can also be found on this page.

Mr Kelly or Mr Astin will make phone contact with each family during the first few days of the lockdown to check that you have found all of the resources and know how to access the live lessons.

During the lockdown period, pupils are able to email any completed work to their teacher on the Google email address system (kirstenevans@online.sch.im) and their teacher will respond with feedback. Don't forget, your teacher will be managing this feedback across all children in the class, and will also be working in hub schools, so email feedback will fit in around these contractual duties and *may* not be daily - but you can be assured that they will be monitoring their inboxes and responding as frequently as they can.

The pack is available entirely online in the Remote Learning section of the school website (laxey.sch.im) and can also be provided in hard copy. If you'd prefer the physical pack rather than accessing it online, please notify the school by phone (01624861373) or by email (laxeyenquiries@sch.im) and we will make arrangements for it to be delivered to your house.

If a pupil is symptomatic and unwell due to COVID19 then they are not expected to undertake any learning; just as with any sickness or illness we'd expect them to rest and recover.

All of our plans for remote learning can be found on our website including a chance to re-watch the remote learning webinars from October 2020 and January 2021 when all of our plans were shared and explained to parents.

Finally, it is worth noting that remote learning is different to learning in the classroom - it will require some support and help from the adults in the household and it will be hard work. We hope that the structure and resources provided in this pack are helpful, and please remember that the school is just an email or phone-call away should you require any additional help.

With best wishes

Max Kelly
Executive Headteacher

