

Y3/4 More addition and subtraction Unit 1 (34300)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Y3 Adding multiples of 1s, 10s and 100s to 3-digit numbers Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE complete Set A using place value grids to help. Children confident with Set A can attempt Set B.

Working at ARE complete Set A then Set B.

Greater Depth complete Set B then Set C.

Day 1 Y4 Using place value to add Sheet 2

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE complete Set A and start Set B if confident.

Working at ARE complete Set A and Set B then try the Challenge.

Greater Depth complete Set B and Set C, and the Challenge.

Day 2 Y3 Adding multiples and near multiples Sheet 1

Working towards ARE

Day 2 Y3 Adding multiples and near multiples Sheet 2

Working at ARE

Day 2 Y3 Adding multiples and near multiples Sheet 3

Greater Depth

Day 2 Y4 Adding multiples of 10 and 100 and multiples +1, -1 Sheet 4

Working towards ARE

Day 2 Y4 Adding multiples of 10 and 100 and multiples +1, -1 Sheet 5

Working at ARE / Greater Depth

Day 3 Y3 Subtracting multiples of 1s, 10s and 100s from 3-digit numbers Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE complete all of Section A, and as many of Section B as they can.

Working at ARE start at Section A question 5 and work through to at least the end of Section B.

Greater Depth start at Section B (Note that the last questions requires children to change 2 columns).

Day 3 Y4 Using place value to subtract Sheet 2

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE complete Set A and start Set B if confident.

Working at ARE complete Sets A and B, and try the Challenge.

Greater Depth complete Sets B and C, and the Challenge.

Day 4 Y3 Subtracting multiples and near multiples Sheet 1

Working towards ARE

Day 4 Y3 Subtracting multiples and near multiples Sheet 2

Working at ARE

Day 4 Y3 Subtracting multiples and near multiples Sheet 3

Greater Depth

Day 4 Y4 Subtracting multiples and near multiples of 10 and 100 Sheet 4

Working towards ARE / Working at ARE

Working towards ARE complete Bronze and try Silver.

Working at ARE complete Silver and try Gold.

Day 4 Y4 Subtracting multiples and near multiples of 10, 100 and 1000 Sheet 5

Greater Depth

Adding multiples of 1s, 10s and 100s to 3 digit numbers

Sheet 1

Set A

$462 + 4 = \boxed{}$

$635 + 3 = \boxed{}$

$371 + 20 = \boxed{}$

$527 + 40 = \boxed{}$

$286 + 200 = \boxed{}$

$158 + 300 = \boxed{}$

Set B

$563 + 400 = \boxed{}$

$381 + 8 = \boxed{}$

$214 + 60 = \boxed{}$

$427 + 70 = \boxed{}$

$644 + 5 = \boxed{}$

$195 + 800 = \boxed{}$

$286 + 500 = \boxed{}$

$439 + 50 = \boxed{}$

Set C

$438 + 7 = \boxed{}$

$345 + 60 = \boxed{}$

$722 + 9 = \boxed{}$

$927 + 6 = \boxed{}$

$653 + 50 = \boxed{}$

$584 + 40 = \boxed{}$

Challenge

The same number of multiples of 100, 10 and 1 is added to a mystery 3-digit number. The answer is 490.
There are 3 possible numbers it could be. What are they?

Using place value to add

Sheet 2

Set A

1. $500 + 40$
2. $350 + 7$
3. $600 + 7$
4. $400 + 25$
5. $431 + 256$
6. $507 + 80$
7. $330 + 45$
8. $430 + 340$

Set B

1. $5000 + 40$
2. $7040 + 205$
3. $430 + 2006$
4. $4358 + 101$
5. $2372 + 220$
6. $6930 + 34$
7. $3654 + 2005$
8. $3000 + 201$

Set C

1. $7044 + 430$
2. $2600 + 307$
3. $3030 + 3303$
4. $4545 + 5454$
5. $4365 + 225$
6. $930 + 80$
7. $5277 + 2141$
8. $2800 + 3600$

Challenge

Use the digits 0, 1, 2, 3, 4. Create a 3-digit number. Reverse the digits.

Add, e.g. $341 + 143 =$

What do the answers all have in common?

Adding multiples and near multiples

Sheet 1

Record your jottings on the empty number lines.

1. $56 + 20 =$

$56 + 21 =$

2. $47 + 40 =$

$47 + 41 =$

3. $61 + 30 =$

$61 + 31 =$

4. $346 + 20 =$

$346 + 21 =$

5. $257 + 20 =$

$257 + 21 =$

6. $935 + 30 =$

$935 + 31 =$

7. $726 + 30 =$

$726 + 31 =$

8. $412 + 40 =$

$412 + 41 =$

Adding multiples and near multiples

Sheet 2

Record your jottings on the empty number lines.

1. $346 + 20 =$

$346 + 21 =$

2. $257 + 20 =$

$257 + 21 =$

3. $935 + 30 =$

$935 + 31 =$

4. $726 + 30 =$

$726 + 31 =$

5. $412 + 40 =$

$412 + 41 =$

6. $552 + 20 =$

$552 + 21 =$

$552 + 19 =$

7. $674 + 30 =$

$674 + 31 =$

$674 + 29 =$

8. $261 + 40 =$

$261 + 41 =$

$261 + 39 =$

Adding multiples and near multiples

Sheet 3

Record your jottings on the empty number lines.

1. $346 + 20 =$ $346 + 21 =$ $346 + 19 =$

2. $257 + 20 =$ $257 + 21 =$ $257 + 19 =$

3. $935 + 30 =$ $935 + 31 =$ $935 + 29 =$

4. $726 + 30 =$ $726 + 31 =$ $726 + 29 =$

5. $412 + 40 =$ $412 + 41 =$ $412 + 39 =$

Challenge

$385 + 40 =$

$673 + 30 =$

$385 + 41 =$

$673 + 31 =$

$385 + 39 =$

$673 + 29 =$

Adding multiples of 10 and 100 and multiples +1, -1

Sheet 4

1. $156 + 20$

$156 + 21$

2. $347 + 40$

$347 + 39$

3. $661 + 30$

$661 + 31$

4. $346 + 100$

$346 + 99$

5. $257 + 200$

$257 + 201$

6. $435 + 300$

$435 + 299$

7. $726 + 100$

$726 + 101$

8. $412 + 400$

$412 + 399$

9. $532 + 50$

$532 + 49$

10. $267 + 200$

$267 + 199$

Challenge

How many times do you add 99 to 109 to get to 1000?

Adding multiples of 10 and 100 and multiples +1, -1

Sheet 5

1. $156 + 20$

$156 + 19$

$156 + 21$

2. $347 + 40$

$347 + 39$

$347 + 41$

3. $661 + 30$

$661 + 29$

$661 + 31$

4. $346 + 100$

$346 + 99$

$346 + 101$

5. $257 + 200$

$257 + 199$

$257 + 201$

6. $435 + 300$

$435 + 299$

$435 + 301$

7. $726 + 100$

$726 + 99$

$726 + 101$

8. $412 + 400$

$412 + 399$

$412 + 401$

9. $189 + 30$

$189 + 29$

$189 + 31$

10. $275 + 40$

$275 + 39$

$275 + 41$

Challenge

Tom starts with a number. He adds 99 nine times and reaches exactly 1000. What number did he start with?

Subtracting 1s, 10s or 100s from 3-digit numbers

Sheet 1

Section A

1. $45 - 2 =$

2. $45 - 20 =$

3. $74 - 3 =$

4. $74 - 30 =$

5. $56 - 4 =$

6. $56 - 40 =$

7. $78 - 6 =$

8. $78 - 60 =$

Section B

1. $432 - 1 =$

2. $432 - 10 =$

3. $432 - 100 =$

4. $546 - 2 =$

5. $546 - 20 =$

6. $546 - 200 =$

7. $658 - 4 =$

8. $658 - 40 =$

9. $658 - 400 =$

10. $979 - 6 =$

11. $979 - 60 =$

12. $979 - 600 =$

Section C

1. 84 people are on a coach, 20 get off in Manchester. How many are left on the coach?

2. 76 people are on a coach, 4 get off in Birmingham. How many are left on the coach?

3. 367 people are on an aeroplane, 200 get off in Singapore. How many are left on the aeroplane?

4. 453 people are on an aeroplane, 40 get off in New York. How many are left on the aeroplane?

5. 569 people are on an aeroplane, 8 get off in Milan. How many are left on the aeroplane?

6. 625 people are on an aeroplane, 30 get off in Tokyo. How many are left on the aeroplane?

Using place value to subtract

Sheet 2

Set A

1. $580 - 40$

2. $358 - 3$

3. $758 - 30$

4. $388 - 25$

5. $467 - 246$

6. $750 - 600$

7. $360 - 120$

8. $350 - 150$

Set B

1. $5280 - 40$

2. $7652 - 200$

3. $2566 - 21$

4. $4358 - 101$

5. $2372 - 220$

6. $6960 - 340$

7. $3654 - 2001$

8. $3333 - 201$

Set C

1. $7544 - 430$

2. $2688 - 307$

3. $9999 - 1234$

4. $8085 - 1005$

5. $9836 - 2315$

6. $9630 - 50$

7. $8200 - 400$

8. $7777 - 707$

Challenge

Create 3 different 4-digit – 4-digit subtraction questions that give the answer 2431, e.g. $7945 - 5514 = 2431$.

Subtracting multiples and near multiples

Sheet 1

Record your jottings on the empty number lines.

1. $75 - 20 =$

$75 - 21 =$

2. $87 - 30 =$

$87 - 31 =$

3. $94 - 40 =$

$94 - 41 =$

4. $346 - 20 =$

$346 - 21 =$

5. $257 - 20 =$

$257 - 21 =$

6. $955 - 30 =$

$955 - 31 =$

7. $786 - 30 =$

$786 - 31 =$

8. $432 - 20 =$

$432 - 21 =$

Subtracting multiples and near multiples

Sheet 2

Record your jottings on the empty number lines.

1. $346 - 20 =$

$346 - 21 =$

2. $257 - 20 =$

$257 - 21 =$

3. $955 - 30 =$

$955 - 31 =$

4. $786 - 30 =$

$786 - 31 =$

5. $432 - 20 =$

$432 - 21 =$

6. $776 - 30 =$

$776 - 29 =$

$776 - 31 =$

7. $935 - 30 =$

$935 - 29 =$

$935 - 31 =$

8. $492 - 40 =$

$492 - 39 =$

$492 - 41 =$

Subtracting multiples and near multiples

Sheet 3

Record your jottings on the empty number lines.

1. $346 - 20 =$ $346 - 19 =$ $346 - 21 =$

2. $257 - 20 =$ $257 - 19 =$ $257 - 21 =$

3. $935 - 30 =$ $935 - 29 =$ $935 - 31 =$

4. $776 - 30 =$ $776 - 29 =$ $726 - 31 =$

5. $726 - 30 =$ $726 - 29 =$ $726 - 31 =$

6. $492 - 40 =$ $492 - 39 =$ $492 - 41 =$

7. $412 - 40 =$ $412 - 39 =$ $412 - 41 =$

Subtracting multiples and near multiples of 10 and 100

Sheet 4

Bronze

$869 - 50$

$598 - 201$

$686 - 21$

$788 - 500$

$676 - 30$

$959 - 701$

Silver

$678 - 39$

$789 - 601$

$568 - 49$

$976 - 599$

$859 - 31$

$767 - 299$

Gold

$521 - 41$

$725 - 699$

$649 - 51$

$826 - 299$

$637 - 39$

$719 - 299$

Challenge

What digits can you use to complete this number sentence, so that it is correct?

$$3 \square 7 + \square 9 + \square 9 - 89 = 446$$

Find at least two solutions.

Subtracting multiples and near multiples of 10, 100 and 1000

Sheet 5

Bronze

$678 - 39$

$789 - 601$

$568 - 49$

$976 - 599$

$859 - 31$

$767 - 299$

Silver

$521 - 41$

$725 - 699$

$649 - 51$

$826 - 299$

$637 - 39$

$719 - 299$

Gold

$4576 - 999$

$3891 - 699$

$5862 - 1999$

$3762 - 301$

$6784 - 1001$

$5485 - 3001$

Challenge

What digits can you use to complete this number sentence, so that it is correct?

$$3 \square 7 + \square 9 + \square 9 - 89 = 446$$

Find at least two solutions.

More addition and subtraction

Answers

Day 1 Y3 Adding multiples of 1s, 10s and 100s to 3-digit numbers Sheet 1

Set A

$462 + 4 = 466$ $635 + 3 = 638$ $371 + 20 = 391$ $527 + 40 = 567$

$286 + 200 = 486$ $158 + 300 = 458$

Set B

$563 + 400 = 963$ $381 + 8 = 389$ $214 + 60 = 274$ $427 + 70 = 497$

$644 + 5 = 649$ $195 + 800 = 995$ $286 + 500 = 786$ $439 + 50 = 489$

Set C

$438 + 7 = 445$ $345 + 60 = 405$ $722 + 9 = 731$ $927 + 6 = 933$

$653 + 50 = 703$ $584 + 40 = 624$

Challenge

The 3 possible mystery numbers are: $157 + 333$, $268 + 222$ or $379 + 111$.

Day 1 Y4 Using place value to add Sheet 2

Set A	Set B	Set C
1. $500 + 40 = 540$	1. $5000 + 40 = 5040$	1. $7044 + 430 = 7474$
2. $350 + 7 = 357$	2. $7040 + 205 = 7245$	2. $2600 + 307 = 2907$
3. $600 + 7 = 607$	3. $430 + 2006 = 2436$	3. $3030 + 3303 = 6333$
4. $400 + 25 = 425$	4. $4358 + 101 = 4459$	4. $4545 + 5454 = 9999$
5. $431 + 256 = 687$	5. $2372 + 220 = 2592$	5. $4365 + 225 = 4590$
6. $507 + 80 = 587$	6. $6930 + 34 = 6964$	6. $930 + 80 = 1010$
7. $330 + 45 = 375$	7. $3654 + 2005 = 5659$	7. $5277 + 2141 = 7418$
8. $430 + 340 = 770$	8. $3000 + 201 = 3201$	8. $2800 + 3600 = 6400$

Challenge

The answers all start and end with the same digit, e.g. $341 + 143 = 484$, $123 + 321 = 444$, $201 + 102 = 303$, $342 + 243 = 585$, and so on.

Day 2 Y3 Adding multiples and near multiples Sheet 1

- | | |
|---------------------|------------------|
| 1. $56 + 20 = 76$ | $56 + 21 = 77$ |
| 2. $47 + 40 = 87$ | $47 + 41 = 88$ |
| 3. $61 + 30 = 91$ | $61 + 31 = 92$ |
| 4. $346 + 20 = 366$ | $346 + 21 = 367$ |
| 5. $257 + 20 = 277$ | $257 + 21 = 278$ |
| 6. $935 + 30 = 965$ | $935 + 31 = 966$ |
| 7. $726 + 30 = 756$ | $726 + 31 = 757$ |
| 8. $412 + 40 = 452$ | $412 + 41 = 453$ |

More addition and subtraction

Answers

Day 2 Y3 Adding multiples and near multiples Sheet 2

- | | | | |
|----|------------------|------------------|------------------|
| 1. | $346 + 20 = 366$ | $346 + 21 = 367$ | |
| 2. | $257 + 20 = 277$ | $257 + 21 = 278$ | |
| 3. | $935 + 30 = 965$ | $935 + 31 = 966$ | |
| 4. | $726 + 30 = 756$ | $726 + 31 = 757$ | |
| 5. | $412 + 40 = 452$ | $412 + 41 = 453$ | |
| 6. | $552 + 20 = 572$ | $552 + 21 = 573$ | $552 + 19 = 571$ |
| 7. | $674 + 30 = 704$ | $674 + 31 = 705$ | $674 + 29 = 703$ |
| 8. | $261 + 40 = 301$ | $261 + 41 = 302$ | $261 + 39 = 300$ |

Day 2 Y3 Adding multiples and near multiples Sheet 3

- | | | | |
|----|------------------|------------------|------------------|
| 1. | $346 + 20 = 366$ | $346 + 21 = 367$ | $346 + 19 = 365$ |
| 2. | $257 + 20 = 277$ | $257 + 21 = 278$ | $257 + 19 = 276$ |
| 3. | $935 + 30 = 965$ | $935 + 31 = 966$ | $935 + 29 = 964$ |
| 4. | $726 + 30 = 756$ | $726 + 31 = 757$ | $726 + 29 = 755$ |
| 5. | $412 + 40 = 452$ | $412 + 41 = 453$ | $412 + 39 = 451$ |

Challenge

$385 + 40 = 425$ $673 + 30 = 703$

$385 + 41 = 426$ $673 + 31 = 704$

$385 + 39 = 424$ $673 + 29 = 702$

Day 2 Y4 Adding multiples of 10 and 100 and multiples + 1, -1 Sheet 4

- | | | |
|-----|-------------------|-------------------|
| 1. | $156 + 20 = 176$ | $156 + 21 = 177$ |
| 2. | $347 + 40 = 387$ | $347 + 39 = 386$ |
| 3. | $661 + 30 = 691$ | $661 + 31 = 692$ |
| 4. | $346 + 100 = 446$ | $346 + 99 = 445$ |
| 5. | $257 + 200 = 457$ | $257 + 201 = 458$ |
| 6. | $435 + 300 = 735$ | $435 + 299 = 734$ |
| 7. | $726 + 100 = 826$ | $726 + 101 = 827$ |
| 8. | $412 + 400 = 812$ | $412 + 399 = 811$ |
| 9. | $532 + 50 = 582$ | $532 + 49 = 581$ |
| 10. | $267 + 200 = 467$ | $267 + 199 = 466$ |

Challenge

You can add 99 nine times to 109 to get to 1000.

Day 2 Y4 Adding multiples of 10 and 100 and multiples +1, -1 Sheet 5

- | | | | |
|-----|-------------------|-------------------|-------------------|
| 1. | $156 + 20 = 176$ | $156 + 19 = 175$ | $156 + 21 = 177$ |
| 2. | $347 + 40 = 387$ | $347 + 39 = 386$ | $347 + 41 = 388$ |
| 3. | $661 + 30 = 691$ | $661 + 29 = 690$ | $661 + 31 = 692$ |
| 4. | $346 + 100 = 446$ | $346 + 99 = 445$ | $346 + 101 = 447$ |
| 5. | $257 + 200 = 457$ | $257 + 199 = 456$ | $257 + 201 = 458$ |
| 6. | $435 + 300 = 735$ | $435 + 299 = 734$ | $435 + 301 = 736$ |
| 7. | $726 + 100 = 826$ | $726 + 99 = 825$ | $726 + 101 = 827$ |
| 8. | $412 + 400 = 812$ | $412 + 399 = 811$ | $412 + 401 = 813$ |
| 9. | $189 + 30 = 219$ | $189 + 29 = 218$ | $189 + 31 = 220$ |
| 10. | $275 + 40 = 315$ | $275 + 39 = 314$ | $275 + 41 = 316$ |

Challenge

Tom started with 109.

More addition and subtraction

Answers

Day 3 Y3 Subtracting multiples of 1s, 10s or 100s from 3-digit numbers Sheet 1

Section A

- $45 - 2 = 43$
- $45 - 20 = 25$
- $74 - 3 = 71$
- $74 - 30 = 44$
- $56 - 4 = 52$
- $56 - 40 = 16$
- $78 - 6 = 72$
- $78 - 60 = 18$

Section B

- $432 - 1 = 431$
- $432 - 10 = 422$
- $432 - 100 = 332$
- $546 - 2 = 544$
- $546 - 20 = 526$
- $546 - 200 = 346$
- $658 - 4 = 654$
- $658 - 40 = 618$
- $658 - 400 = 258$
- $979 - 6 = 973$
- $979 - 60 = 919$
- $979 - 600 = 379$

Section C

- There are 64 left.
- There are 72 left.
- There are 167 left.
- There are 413 left.
- There are 561 left.
- There are 595 left.

Day 3 Y4 Using place value to subtract Sheet 2

Set A	Set B	Set C
1. $580 - 40 = 540$	1. $5280 - 40 = 5240$	1. $7544 - 430 = 7114$
2. $358 - 3 = 355$	2. $7652 - 200 = 7452$	2. $2688 - 307 = 2381$
3. $758 - 30 = 728$	3. $2566 - 21 = 2545$	3. $9999 - 1234 = 8765$
4. $388 - 25 = 363$	4. $4358 - 101 = 4257$	4. $8085 - 1005 = 7080$
5. $467 - 246 = 221$	5. $2372 - 220 = 2152$	5. $9836 - 2315 = 7521$
6. $750 - 600 = 150$	6. $6960 - 340 = 6620$	6. $9630 - 50 = 9580$
7. $360 - 120 = 240$	7. $3654 - 2001 = 1653$	7. $8200 - 400 = 7800$
8. $350 - 150 = 200$	8. $3333 - 201 = 3132$	8. $7777 - 707 = 7070$

Challenge

Accept answers similar to the following:

$$7945 - 5514 = 2431, 8972 - 6541 = 2431, 8666 - 6325 = 2431$$

Day 4 Y3 Subtracting multiples and near multiples Sheet 1

- | | |
|---------------------|------------------|
| 1. $75 - 20 = 55$ | $75 - 21 = 54$ |
| 2. $87 - 30 = 57$ | $87 - 31 = 56$ |
| 3. $94 - 40 = 54$ | $94 - 41 = 53$ |
| 4. $346 - 20 = 326$ | $346 - 21 = 325$ |
| 5. $257 - 20 = 237$ | $257 - 21 = 236$ |
| 6. $955 - 30 = 925$ | $955 - 31 = 924$ |
| 7. $786 - 30 = 756$ | $786 - 31 = 755$ |
| 8. $432 - 20 = 412$ | $432 - 21 = 411$ |

More addition and subtraction

Answers

Day 4 Y3 Subtracting multiples and near multiples Sheet 2

- | | | | |
|----|------------------|------------------|------------------|
| 1. | $346 - 20 = 326$ | $346 - 21 = 325$ | |
| 2. | $257 - 20 = 237$ | $257 - 21 = 236$ | |
| 3. | $955 - 30 = 925$ | $955 - 31 = 924$ | |
| 4. | $786 - 30 = 756$ | $786 - 31 = 755$ | |
| 5. | $432 - 20 = 412$ | $432 - 21 = 411$ | |
| 6. | $776 - 30 = 746$ | $776 - 29 = 747$ | $776 - 31 = 745$ |
| 7. | $935 - 30 = 905$ | $935 - 29 = 906$ | $935 - 31 = 904$ |
| 8. | $492 - 40 = 452$ | $492 - 39 = 453$ | $492 - 41 = 451$ |

Day 4 Y3 Subtracting multiples and near multiples Sheet 3

- | | | | |
|----|------------------|------------------|------------------|
| 1. | $346 - 20 = 326$ | $346 - 19 = 327$ | $346 - 21 = 325$ |
| 2. | $257 - 20 = 237$ | $257 - 19 = 238$ | $257 - 21 = 236$ |
| 3. | $935 - 30 = 905$ | $935 - 29 = 906$ | $935 - 31 = 904$ |
| 4. | $776 - 30 = 746$ | $776 - 29 = 747$ | $776 - 31 = 745$ |
| 5. | $726 - 30 = 696$ | $726 - 29 = 697$ | $726 - 31 = 695$ |
| 6. | $492 - 40 = 452$ | $492 - 39 = 453$ | $492 - 41 = 451$ |
| 7. | $412 - 40 = 372$ | $412 - 39 = 373$ | $412 - 41 = 371$ |

Day 4 Y4 Subtracting multiples and near multiples of 10 and 100 Sheet 4

Bronze

- $869 - 50 = 819$
 $598 - 201 = 397$
 $686 - 21 = 665$
 $788 - 500 = 288$
 $676 - 30 = 646$
 $959 - 701 = 258$

Sliver

- $678 - 39 = 639$
 $789 - 601 = 188$
 $568 - 49 = 519$
 $976 - 599 = 377$
 $859 - 31 = 828$
 $767 - 299 = 468$

Gold

- $521 - 41 = 480$
 $725 - 699 = 26$
 $649 - 51 = 598$
 $826 - 299 = 527$
 $637 - 39 = 598$
 $719 - 299 = 420$

Challenge

- | | |
|----------------------------|----------------------------|
| $397 + 99 + 39 - 89 = 446$ | $367 + 89 + 79 - 89 = 446$ |
| $387 + 99 + 49 - 89 = 446$ | $357 + 79 + 99 - 89 = 446$ |
| $387 + 89 + 59 - 89 = 446$ | $347 + 89 + 99 - 89 = 446$ |
| $377 + 89 + 69 - 89 = 446$ | $337 + 99 + 99 - 89 = 446$ |

More addition and subtraction

Answers

Day 4 Y4 Subtracting multiples and near multiples of 10, 100 and 1000 Sheet 5

Bronze

$678 - 39 = 639$

$789 - 601 = 188$

$568 - 49 = 519$

$976 - 599 = 377$

$859 - 31 = 828$

$767 - 299 = 468$

Sliver

$521 - 41 = 480$

$725 - 699 = 26$

$649 - 51 = 598$

$826 - 299 = 527$

$637 - 39 = 598$

$719 - 299 = 420$

Gold

$4576 - 999 = 3577$

$3891 - 699 = 3192$

$5682 - 1999 = 3683$

$3762 - 301 = 3461$

$6784 - 1001 = 5783$

$5485 - 3001 = 2484$

Challenge

$397 + 99 + 39 - 89 = 446$

$387 + 99 + 49 - 89 = 446$

$387 + 89 + 59 - 89 = 446$

$377 + 89 + 69 - 89 = 446$

$367 + 89 + 79 - 89 = 446$

$357 + 79 + 99 - 89 = 446$

$347 + 89 + 99 - 89 = 446$

$337 + 99 + 99 - 89 = 446$