

## Homophones Causing Trouble!

Remember: homophones sound the same but look different and have different meanings.



We are going to investigate this set of homophones:

**their**

**there**

**they're**

Write five sentences containing each word.

**Their** is a possessive, it means 'belonging to them'. For example:  
**Their** chairs were in the hall.

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2.....  
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3.....  
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4.....  
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5.....  
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**There** tells you where something is. It is used with is, are, was, and were, for example: **There** is a dog in the classroom.

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**They're** always means they are. For example: **They're** going on a trip today.

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## Homophone Practice Sheet

Write out the sentences in your books, filling in the gaps. Then think of a new sentence using the alternative homophone.

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1. The sky is a beautiful \_\_\_\_ colour.
2. My dog \_\_\_\_ his food carefully.
3. Can you \_\_\_\_ the bell?
4. Do you \_\_\_\_ how to multiply 2 numbers.
5. Yesterday it \_\_\_\_ for a long time.
6. I think you're \_\_\_\_.
7. Dad \_\_\_\_ out the candles.
8. \_\_\_\_ I can't play today.
9. I will \_\_\_\_ the window.
10. I gave her a \_\_\_\_ rose.
11. That is the best book I have ever \_\_\_\_.
12. I \_\_\_\_ a good breakfast this morning.
13. Are you ready \_\_\_\_ dinner?

blue      blew      choose      chews      hear      here      know  
no reigned      rained      rite      write      know      no      close  
clothes      read      red      read      red      eight  
ate      for      four      right