

1)



When I add hundreds to a number, the digit in the hundreds column will always increase.



Is Aisling right? Explain your reasoning and provide an example.

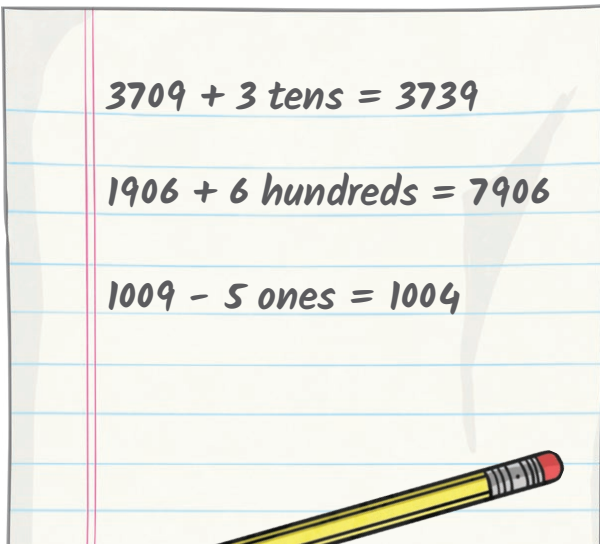
2)



It is simpler to add 3 tens to 2985 than it is to add 3 ones.

Do you agree with Marek? Explain your reasoning.

3) Freya has been completing some calculations.



- a) Check her work and tick the calculation if it is correct and mark it with a cross if it is incorrect.
- b) Correct and explain any of Freya's mistakes.

1) Look at each digit place carefully. In each question, what needs to be added or subtracted to get from the first number to the second number?



<p>a) First number: 4702</p> <p>Second number: two thousand, nine hundred and eighty-five</p>	<p>b) First number: 7284</p> <p>Second number: thousand, six hundred and two</p>	<p>c) First number: 3916</p> <p>Second number: five thousand, two hundred and seventy-five</p>
<p>_____ thousands</p> <p>_____ hundreds</p> <p>_____ tens</p> <p>_____ ones</p>	<p>_____ thousands</p> <p>_____ hundreds</p> <p>_____ tens</p> <p>_____ ones</p>	<p>_____ thousands</p> <p>_____ hundreds</p> <p>_____ tens</p> <p>_____ ones</p>

2) I am thinking of a number.

I add seven thousands to it.

Then, I subtract 5 tens.

Next, I add 9 ones.

After that, I subtract four hundreds.

Finally, I halve it and my answer is 7494.

What number did I start with? _____



3) Solve the part-part-whole model using your knowledge of 1s, 10s, 100s and 1000s.

