



# LAXEY SCHOOL

## YEAR 5

GUIDANCE

NOTES

Hello! Welcome to the Year 5 Isolation Pack.

In this pack you will find a timetable of suggested activities. This means exactly what it says... 'suggested' and is by no means compulsory. We feel that this is the closest way of getting that school type structure at home, where required.

There is a timetable of directed activities for Week 1 and again for Week 2 of the isolation period.

Each subject area has been colour coded and every day of the week provides you with a different, numbered challenge. For example, On Monday, Week 1 (after you have had your Weetabix) you will be directed to 'Thinking Challenge 1'. Each challenge is clearly labelled and can be found in the Google Drive folder by following the link provided. Please try to complete the numbered challenges in that order, where possible.

It is entirely up to you and your child how long you spend on each challenge. The timetable is simply a guide. We have very high expectations in school so we would hope to see a similar standard of work being produced from home. Success criteria would include things like: a date and title (underlined with a ruler), neatly presented, coloured in where possible etc. We also encourage the children to 'stretch themselves' so it would be great for us to see some examples of how they have extended some of the activities provided (for example: designing an advertisement poster could be extended by making a product and filming your own advert).

**Writing challenges** will include: links to specific Oak National Academy lessons, Pobble story writing and sentence structure tasks, worksheets for consolidation of skills and reading comprehension tasks. Most activities will be self explanatory but if we feel that a particular lesson needs more guidance we will include this with the lesson.

**Maths challenges** will include: links to specific Oak National Academy lessons, worksheets for consolidation of skills and Thinking Tom problem solving cards.

**Reading / Handwriting / Spelling challenges** will include: allocated time slots to read a chapter from your favourite book, comprehension questions, book reviews and design work (such as writing a new blurb or designing a new front cover). You will also find a weekly set of spellings to be copied out with the correct letter formation, sentence work to consolidate and 'look, cover, check' exercises to practise spellings.

**Keep fit slot challenges** will include: playing in the garden, walks with your family, carrying out drills and warm ups, and building your own assault courses.

**Thinking challenges** will include: a mental starter for every day. This can be completed on paper or just as part of a daily learning talk with your family around the breakfast table.

**Choose a challenge slots** will include: a list of Topic themed activities where children can take ownership and select which challenge they would like to complete from the list provided. Again, if one particular challenge is favoured and takes more than one session to complete that is fine. We want children to be engaged and produce work of a high standard as a result.

**Catch up slot** is an allocated time built into the timetable to catch up on any unfinished pieces of work. You may find that you really enjoy one particular activity and want to carry it on. This would be a good time to do that. Equally, if you don't finish 'Writing Challenge 3' on the allocated day it is fine to carry on with this the following day or session. Just pick up wherever you left off.

We would love to see any examples of work you have completed during the isolation period so please send anything you would like us to look at to...

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kristinamaclaren@online.sch.im

You can find all of these resources online by following this link:

<https://drive.google.com/drive/u/1/folders/1OW-fuHA4RgLcANKt7mNZpq-Up8aUwlGe>

Sending our best wishes to you and your families,

Mrs Gale and Mrs MacLaren.