# Varied Fluency Step 1: Read and Interpret Line Graphs

## **National Curriculum Objectives:**

Mathematics Year 5: (5S2) <u>Solve comparison, sum and difference problems using</u> information presented in a line graph

## **Differentiation:**

Developing Questions to support reading and interpreting line graphs showing 1 data set using scales in increments of 1 or 2, where all increments are shown.

Expected Questions to support reading and interpreting line graphs showing up to 2 data sets using any scale where all increments are shown.

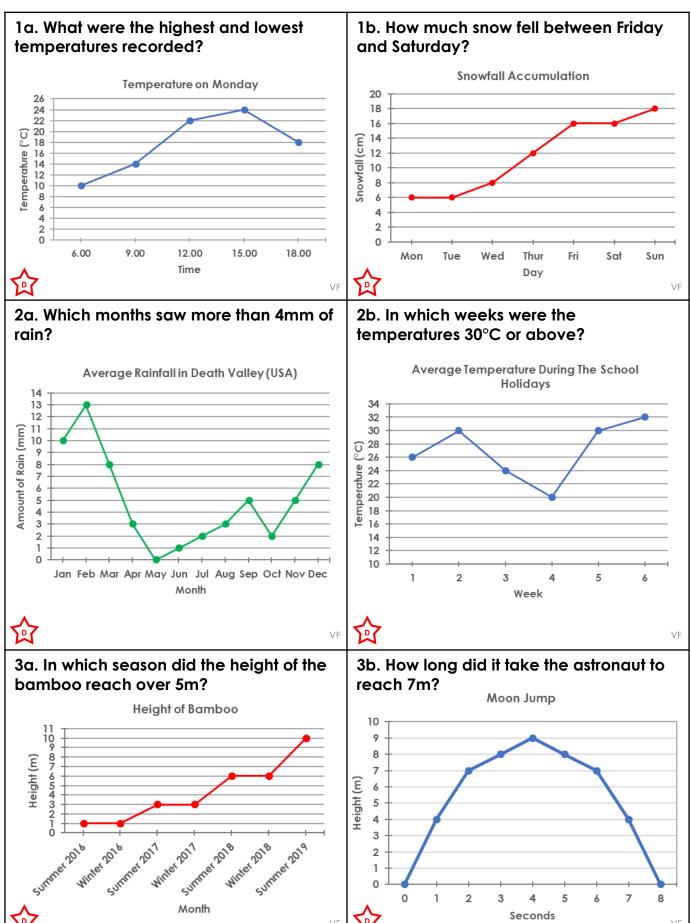
Greater Depth Questions to support reading and interpreting line graphs showing up to 2 data sets using any scales where some increments are missing.

More Year 5 Statistics resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



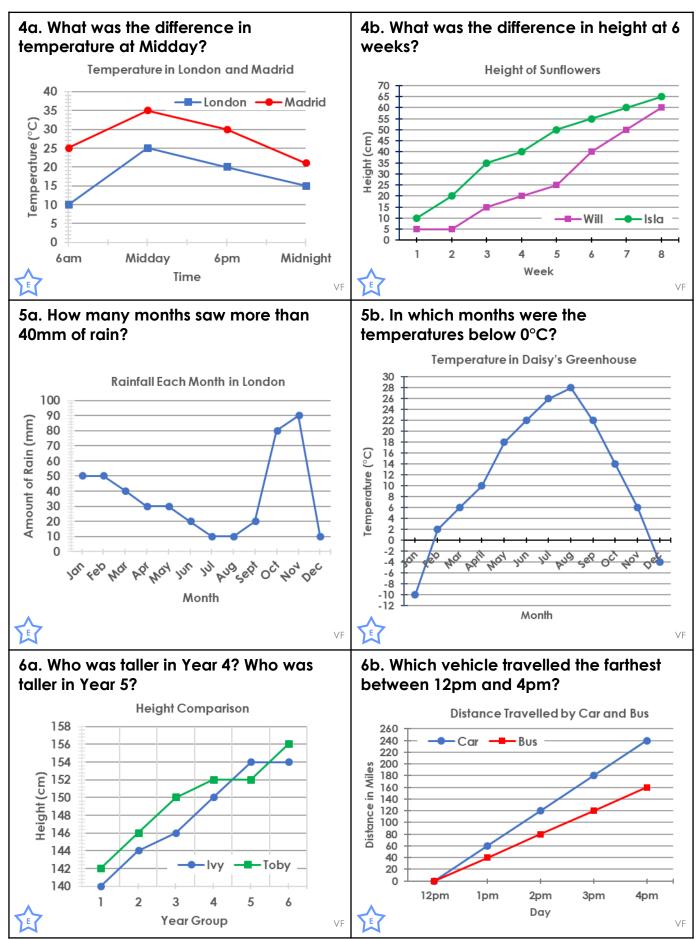
## Read and Interpret Line Graphs Read and Interpret Line Graphs





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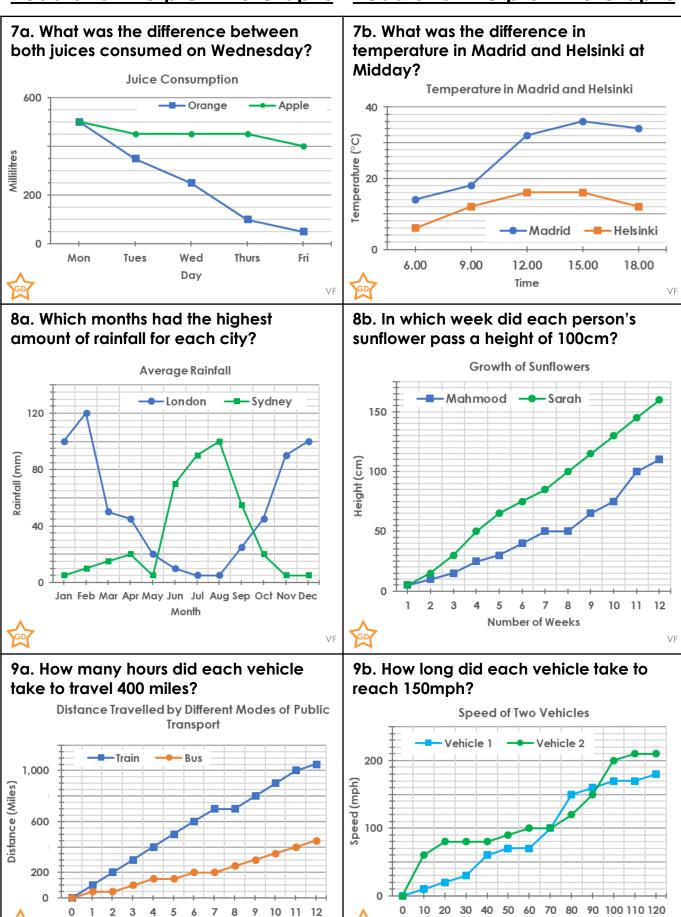
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Time (Hours)

Time (secs)

## <u>Varied Fluency</u> Read and Interpret Line Graphs

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### **Developing**

1a. Highest = 24°C; Lowest = 10°C

2a. January, February, March, September,

**November and December** 

3a. Summer 2018

1b. 0cm

**Developing** 

3b. 2 seconds

2b. Week 2, 5 and 6

**Expected** 

4b. 15cm

5b. January and December

6b. The car

#### **Expected**

4a. 10°C

5a. 4 months

6a. Toby was taller in Year 4. Ivy was taller

in Year 5.

#### **Greater Depth**

7a. 200millilitres

8a. London = February; Sydney = August

9a. Train = 4 hours; Bus = 11 hours

## <u>Greater Depth</u>

7b. 16°C

8b. Mahmood = Week 11; Sarah = Week 8

9b. Car 1 = 80 seconds; Car 2 = 90

seconds

