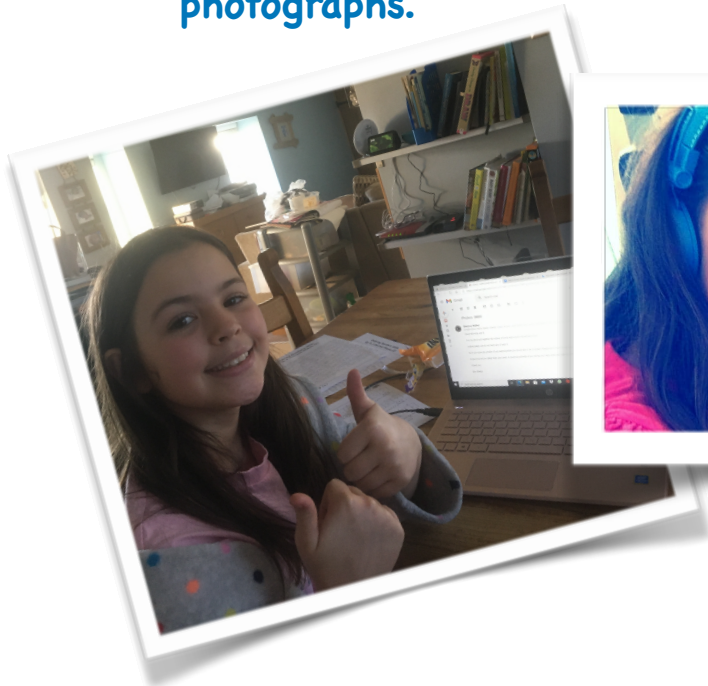


# Year 6 Feedback Guidance

When we open our **Gmail**...

We love seeing your photographs.

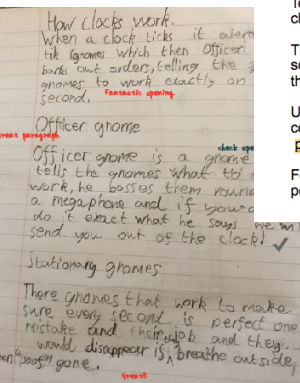


Your videos make us smile :)

We know that you are working super hard from the work that we have received.



We read all of your emails and we will always try to acknowledge your message with a response. Even if it is just a quick 'thank you'.



Tuesday 19th January

## How Bagpipes get their distinctive sound

When you put your lips up to the mouthpiece of the bagpipe, it signals the Wind-o-saurus (a tiny dinosaur that hides inside the bag!) to start up a machine called **The Windonator 3000**.

To start it up the wind-o-saurus simply pulls a rope (a bit like a chainsaw) and it **rumbles** to life!

The wind-o-saurus plays the notes by reading the music on a screen next to it. It plays different notes by pushing little levers that block the holes in the pipe.

Using the wind from the windonator, it blows a tune like a collection of different pitched giant raspberries-  
**p-p-p-a-a-a-r-r-r-p-p!**

For really loud music, it turns The Windonator 3000 dial to full power, but for quieter sounds it only uses half the power.

We will save our more detailed feedback for your 'FOLLOW UP' tasks. This is the activity that follows each online lesson. We'd really like this challenge to be your **BEST PIECE** each day.

Please keep sending your photos, videos and any work you'd really like us to see. You don't have to send every piece. Just your personal best stuff :)