

SEND (Special Educational Needs and Disabilities) Offer

At Laxey School, we are committed to providing support for all pupils, including those with special educational needs and disabilities (SEND). Our SEND Offer outlines the procedures and support mechanisms in place to ensure that every pupil receives the necessary assistance to achieve their full potential.

Identification and Assessment:

If a teacher at Laxey School has concerns about a pupil in their class regarding their learning or other needs, they should complete the designated log provided, which can be accessed [here](#). This log serves as the initial step in identifying pupils who may require additional support.

A Continuum of Learning & Inclusion (COLI) form should be completed as the first step to identify areas of need. Following the completion of the COLI, Kirsty Knight or Rebecca Walker, the Special Educational Needs Coordinators (SENCOs) of Laxey School, will arrange a meeting with the teacher to discuss the pupil and plan next steps accordingly.

Collaboration with Parents, Educational Support Officers, and Other Stakeholders:

We understand the importance of collaboration with parents, Educational Support Officers (ESOs), and other stakeholders in supporting pupils with SEND. If deemed appropriate, parents will be contacted to discuss their child's needs in collaboration with the class teacher. The Special Educational Needs (SEN) cover sheet must be signed by parents before any further assessments can be conducted. Additionally, Individualised Education Plans (IEPs) will be created for pupils classified as Additional Support, Additional Support Plus, or with Complex Needs. These IEPs will include Specific, Measurable, Achievable, Relevant, and Time-bound (SMART) targets, ensuring parents and ESOs are informed and involved in the support strategies outlined for their child.

Referral to External Agencies:

In some cases, additional support may be required from external agencies to meet the needs of the pupil. This may include referrals to:

- Child and Adolescent Mental Health Services (CAMHS)
- Occupational Therapist
- Speech and Language Therapist
- Physiotherapist
- Educational Psychologist
- Isle Listen (Mental Health Support)
- Early Help and Support (EHaS)
- Hearing Support Services
- Visual Support Services

Please note that this list is not exhaustive, and additional agencies may be involved as needed.

Monitoring and Review:

Further actions and support strategies will be determined as necessary, ensuring ongoing monitoring and collaboration with all stakeholders involved in the pupil's education and well-being. A detailed contact log must be maintained for every interaction pertaining to the pupil's needs and progress to ensure transparency and accountability in our support processes.

At Laxey School, we provide an inclusive environment where every pupil is supported to reach their full potential, irrespective of their individual needs. This SEND Offer reflects our commitment to meeting the diverse needs of all our pupils and ensuring their access to a high-quality education.