



Laxey School, Quarry Road, Laxey, Isle of Man

Department of Education, Sport and Culture
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Purpose

- * To provide a dialogue between teacher and children with clear feedback about strengths and areas to develop in their learning
- * To promote the active use of learning habits to improve learning
- * To improve peer and self assessment
- * To indicate how a challenge needs to be corrected and improved against success criteria in all subjects and Steps to Success (S2S) in maths and writing
- * To identify where additional support or more challenge is needed
- * To aid/inform planning

Principles

Feedback:

- * Relates to the split screen objectives shared during the session i.e ASK triangle: attitudes/skills and knowledge
- * Allows children to be aware of the criteria against which their learning challenge will be assessed
- * Gives children opportunities to become aware of and reflect on their learning needs
- * Gives recognition and appropriate praise for effort
- * Gives clear strategies for improving outcomes
- * Allows time for children to reflect and respond
- * Responds to individual learning needs, feeding back face-to-face whenever possible
- * Is seen by children as positive in improving their learning
- * Develops the use of peer and self assessment
- * Is manageable

Whole school approach

Teachers need to:

- * Focus feedback on the development of the skill and the learning habits using success criteria and S2S
- * Ensure written feedback is appropriate to the year group, showing development across the school
- * Use oral feedback first
- * Ensure written feedback is legible and clear in meaning
- * Give children time to respond to comments (both oral and written)
- * Give children dedicated time to improve
- * Decide whether learning challenges will simply be acknowledged or given detailed attention - not all challenges need to be quality marked
- * Use learning zones to enable children to reflect on their challenges and feedback to teachers
- * Use S2S, learning zones and success criteria to inform peer and self reflection
- * Use the pink and green highlighting strategy where appropriate

Reviewed March 2018

Trish Dudley

