



Laxey School, Quarry Road, Laxey, Isle of Man

Department of Education, Sport and Culture
Rheynn Ynsee, Spoyrt as Cultoor

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Aims

The aim of the Sex and Relationships Education (SRE) Policy is to clarify the content and manner in which SRE is delivered in this school and will comply with the Department of Education's legal and policy requirements.

- To provide pupils throughout the key stages with a structured programme which will be delivered through PSHE and science
- To provide pupils with the knowledge, skills and understanding from which they can make informed choices and decisions

Content

SRE is presented within a framework that stresses personal responsibility, respect, the importance of healthy social, physical and emotional relationships and influences upon them.

We will:

- encourage respect, critical thinking and questioning
- give pupils an understanding of their own growth and development and the rates at which changes take place
- generate an atmosphere where questions about sexuality and reproduction can be asked and answered without embarrassment
- provide an acceptable vocabulary for all parts of the body

Delivery of SRE

SRE is taught in all year groups through Science and PSHE. It is tailored to the age, physical and emotional maturity of the children. Some elements of Upper KS2 teaching may be taught in gender groups e.g. work specific to physical development in boys and girls.

This subject will be delivered :

- Through planned aspects of science and PSHE
- Through pastoral time
- As a discreet unit in Year Y6

Confidentiality and Sensitivity

Staff should not offer pupils, or their parents, unconditional confidentiality. It should be made clear that disclosures considered to imply a threat to a child's safety or well-being will be shared with the schools Child Protection Officer.

In class, teachers should establish that it is important that pupils agree not to pressure one another to answer questions about their experiences.

Staff must ensure pupils establish ground rules about how they will behave and react towards each other and how issues will be dealt with, in a manner relevant to the year group.

Individual staff members must use their judgement, skill and discretion when answering questions and do not have to give direct answers if they deem it inappropriate to do so.

Monitoring and evaluation

Teachers are encouraged to monitor children's attitudes towards each other and staff within school.

Working with parents

Parents have the right to withdraw their child from SRE if they so wish and must be given the opportunity to view any resource materials beforehand.

Reviewed March 2017
