



Homework Policy Dhoon and Laxey Federation

1. Rationale

1.1 At Dhoon and Laxey Federation we believe that learning at home is an important part of our educational offer and forms a crucial link in the partnership between home and school. In providing a purposeful and organised homework programme, we believe that we can develop an effective partnership with parents and carers and involve them directly in their children's education, sharing their achievements and progress together. We believe that quality homework supports learning undertaken in the classroom and helps to develop successful, independent learners, underpinning our aim of supporting our children on their journey to becoming lifelong learners.

1.2 What is meant by homework?

Homework is any work, or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

2. Aims

Through a variety of carefully planned, age-appropriate approaches we aim:

- To ensure a consistency of approach across the Federation
- To enhance and reinforce learning which has taken place in school
- To provide opportunities for parents and children to enjoy learning experiences together
- To provide opportunities for parents, children and school to work in partnership
- To make children aware that school is not the only place for learning
- To increase children's motivation to learn
- To help children to develop independent learning strategies
- To prepare pupils in Year 6 for secondary transfer

3. Homework objectives

All tasks should:

- Give opportunities for all children to succeed
- Be matched towards the children's needs
- Be manageable for pupils, families and teachers
- Not deprive the children of the opportunity to pursue their other interests

We feel that homework makes the greatest contribution when:

- Children, parents and carers are very clear about what they need to do
- Parents and carers are treated as partners in their child's learning
- Homework tasks are carefully planned and structured to support progression in learning
- There is a regular programme so that teachers, children, parents and carers know what to expect each week
- Children receive prompt, clear feedback on their work
- The homework policy is regularly monitored and evaluated to check that it supports the children's learning in the best possible way

4. Meeting children's educational needs

- All homework should be appropriate to the needs of the children and will be set in accordance with recommendations for their year group, unless otherwise stated in an Individual Education Plan. Additional homework to support children with a particular difficulty may also be provided, where appropriate or upon parental request. Homework tasks should provide opportunities to challenge and extend more able learners, whereas other learners may need opportunities to reinforce their skills whilst still feeling challenged. Children with additional needs will have work appropriately matched to their ability, which has as much in common with the work from the rest of their class as possible.

5. Expectations

School will:

- Ensure that the demands of homework are manageable and rewarding for pupils (and that they are manageable for parents and carers, too)
- Establish a regular pattern in setting and receiving homework
- Give timely and appropriate feedback (this may be written comments, oral feedback in class, discussion etc)
- Recognise effort in class and in assemblies to help maintain motivation

Learners will:

- Complete their homework to the best of their ability
- Ensure that they have the correct materials to complete homework e.g. reading book, homework book etc
- Take responsibility to ask their teacher to explain homework if they are not sure what to do

Families will:

- Provide opportunities for learners to complete their homework on time
- Support their children to do their best
- Provide help and support with homework where necessary; be actively involved and encourage
- Communicate with their child's class teacher if there are difficulties with homework completion

6. Dhoon and Laxey Federation Homework Offer

Foundation Stage

It is expected that:

- All pupils should read at home on a daily basis
- Reading books will be sent home and will be changed on a regular basis

Additional homework:

- Phonics - sounds and tricky words that the children are learning in class

The additional homework will be home on a Friday in their homework book. This book can be found in their reading folder and should be returned no later than the following Wednesday, please.



Key Stage 1

It is expected that:

- All pupils should read on a daily basis
- Reading books will be sent home and will be changed on a regular basis

Additional homework will consist of **one** of the following and should take no more than twenty minutes:

- Phonics
- Spelling
- Handwriting
- Number skills

The additional homework will be sent home on a Friday in their homework book. This book can be found in their reading folder and should be returned no later than the following Wednesday, please.

Key Stage 2

It is expected that all pupils should continue to read on a daily basis.

Additional homework will consist of a mixture of the following and should take no more than an hour per week:

- Spelling
- Numeracy skills
- Literacy skills
- TT Rock Stars

The additional homework will be sent home on a Friday in their homework book. This book will be found in either their school bag or reading record bag, depending on the child, and should be returned to school no later than the following Friday.

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