

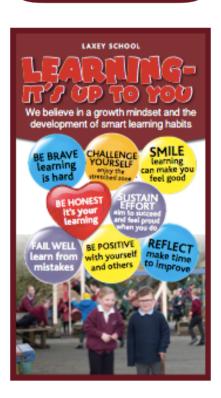


# Laxey Learners at Home this term . . .

## Maths Skills and Challenges

- \*Money Learn the value of different coins. How many ways can you make amounts? Add up different amounts-maybe make a shop and make a price list for different items that you are selling. Work out the change that you would give your customers.
- \*Adding & Subtracting tens and ones numbers. If you want a bigger stretch you can add and subtract hundreds, tens and ones! (If you want to use concrete materials to support you, you can use LEGO for the tens and ones or sticks as the tens and stones for the ones! Or, challenge yourself to draw the pictures for the calculations.)
- \* Keep practising your 2,3,5 and 10 times table
- \* Weight-use grams on your weighing scales when baking or cooking.
- \* Make a target game outside, where you compete with others to be the first to add your points to 100.

Where I Live
Year 2
Summer Term 2020



# Literacy Skills and Challenges

- \*Keep practising your reading-can you change your voice and add expression? Tell someone the story in your own words.
- \*Practise spelling the Y1 and Y2 words on the word list along with the tricky words Use them in exciting sentences!
- \*Practise your handwriting
- \*Write a story using a Pobble image as a stimulus. Plan it out and make sure that it has a beginning, a middle and an ending. (www.pobble365.com)
- \*Link up with a friend (get your grown ups to swap addresses) and write or email letters to each other.
- \*Write the shopping list for your grown up
- \*Quiz Create a quiz about the Isle of Man. What questions would you put in it? Ask your grown ups to help with the questions or try and answer them.

## Activities linked to our new topic

- \*Construction Create a model of your house (Lego, junk modelling, construction toys)
- \*Design Draw your dream home. What would you have in it? Write labels on your design.
- \*Create Create a diorama (a shoe box 3D scene) of the Isle of Man. What would you put inside it to show it is about the Isle of Man?
- \*Drawing maps On large paper, draw a map of your street, close or even Laxey village. Make sure your house is on it. What other things would need to go on your map? Your garden, other houses, trees, the road, shops? Label it.
- \*Using maps Draw a large outline of the shape of the Isle of Man (or get your grown ups to draw it!) Use a map to locate these places and draw them on your own map... Laxey, Ramsey, Douglas, Castletown, Snaefell Mountain, your house, the Irish Sea. What else can you add to your map?
- \*Gather information Keep a weather diary for a week Use symbols to show what the weather is like each day e.g. sunny, cloudy, raining, windy, hot, cold. Can you name the different types of clouds you see?
- \*Invent Invent a brand new method of transport that we could use to travel to and from the Isle of Man. Draw a design and make sure you include labels. Stretch yourself and create a model of it.
- \*Research Have you visited or do you have a relative living in another country? Can you find it on a world map? What can you find out about this country? What are the similarities and differences to the Isle of Man?
- \*Outdoor Create your very own bug hotel in the garden (small ones are great too!)
- \*PE What games can you create? Obstacle courses? Circuits? Throw and catch? Target throwing? Or simply go for a walk or bike ride with your grown ups.

#### Message from Mrs Kerr

It is so sad that we are not back at school but I didn't want us to stop learning. The next topic for KS1 was going to be "Where I live".

I cannot wait to hear what you have been doing. I miss you all so much. I have to read stories to myself now and it really isn't the same!

I have been doing some of my jigsaw every night after dinner, although I am missing 1 edge piece – I think that Maisy the cat has taken it somewhere!

I would love to see some photos or videos of this learning so ask your grown ups to send them in to Mr Astin and he will send them straight to me.

And for mums and dads...

BBC Bitesize have also started 'daily lessons' on their website for each year group. They are fun, interactive and practise many of the skills we would have in school this term.

Stay safe everyone! See you all soon. Lots of virtual hugs, Mrs Kerr