











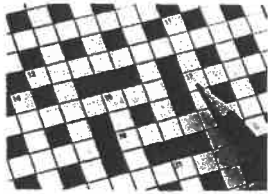





# New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

# SPELLING MENU

<p><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p><b>6. Pyramid Words</b></p> <p>s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p>	<p><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p><b>13. Flashcards</b></p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p><b>14. Picture &amp; a Story</b></p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p><b>15. Words without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p><b>16. Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
<p><b>17. Write a Story, Poem or Song with Words</b></p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> 	<p><b>19. Words Within Words</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p><b>20. Picture words</b></p> <p>Draw a picture and hide your spelling words in the picture.</p>

# SPELLING MENU

<p><b>21. Question/Answers</b></p> <p>Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.</p> 	<p><b>22. Riddles</b></p> <p>Write a riddle for each of your words. Don't forget to answer them.</p> <p>e.g. I am grey. I have a trunk and big ears. Answer: elephant.</p> 	<p><b>23. Crossword Puzzle</b></p> <p>Make a crossword puzzle with your spelling . Show the answers to your puzzle.</p> 	<p><b>24. Rhyming Words</b></p> <p>Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme. e.g. men and again</p>
<p><b>25. Homophones</b></p> <p>Can you find any homophones which go with your spelling words? What do they mean? e.g. wear and where, to, too and two their, there and they're</p>	<p><b>26. Writing Race</b></p> <p>Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.</p> 	<p><b>27. Code Words</b></p> <p>Come up with a code for each letter of the alphabet and then write each word in code. e.g. a = □ b = ◆ c = ♣</p>	<p><b>28 Word Classes</b></p> <p>Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.</p>
<p><b>29. Synonyms</b></p> <p>Find at least 2 synonyms for each of your spelling words.</p> 	<p><b>30. Antonyms</b></p> <p>Find an antonym (opposite) for each of your spelling words.</p> 	<p><b>31. Joker</b></p> <p>Write jokes containing each of your spelling words.</p> 	<p><b>32. Backwards Words</b></p> <p>Write your spelling words forwards and then backwards. Remember to write neatly!</p> <p><b>BACKWARDS</b></p>
<p><b>33. X Words</b></p> <p>Write 2 words with one letter in common so that they cross over each other. e.g. b r cheese a d</p>	<p><b>34. Acrostic Poem</b></p> <p>Write an acrostic poem for your spelling words. See if you can stick to a theme when writing. e.g. sun</p> <p>Sun shines brightly Up in the sky Nice and warm on my face</p>	<p><b>35. Scrabble</b></p> <p>In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?</p> 	

## INDEPENDENT READING ACTIVITIES

Pick a descriptive word from the text, write it down and use a thesaurus to write down five synonyms and antonyms for that word.

Re-read a chapter - pick out 10 words that you feel are powerful words and that you could use in your own writing.

How does the story hook you in at the beginning? Make a list of words or phrases that you feel are effective in making you want to read on.

Draw and label a character or a setting from a description in the book.

Choose a descriptive passage and make a list of examples of vivid imagery – similes, metaphors, alliteration, powerful verbs, adjectives and adverbs etc

Choose a key moment in the book and change the event. Re-write the following chapter.

Re-write a chapter as a playscript.

Think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character.

List the words and phrases used to create an atmosphere, such as 'scary' or 'spookiness' 'tension' 'relaxed' etc

Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person or in a speech bubble.

Predict what might happen when you are part way through a book. Write your prediction in the form of a story plan in boxes.

Write about a memory or experience of your own that is similar to something you have read in your book.

Make a list of questions you ask yourself as you read.

Before you finish the book, write down your predictions for the ending. After you finish, look back and check the accuracy of your prediction.

Write an interview or conversation between you and the main character of your book. Be sure you write detailed responses for the character.

Which character in your book are you most like? Explain your answer.

Which character in your book are you least like? Explain your answer.

Which character in your book would you most like to be? Explain your answer.  
Finish this idea: "I love the way the author..." Be complete and give examples to support your opinion.

How did the book make you feel? Explain.

Who else should read your book and why? Who shouldn't read your book and why?

Write a letter to someone telling them about your book and your opinion of it.

Write a telephone answering machine message for a character in your book.

Construct a time line to fit your story. Include all the main events.

What book will you read next and why?

Compare this book to another / others by the same author. What is similar about them and what is different?

Write a book review for a book you have / have not enjoyed.

Write your own blurb for a book you have read.

Design a cover for a book you have read.

Draw a cartoon strip of the main events from the book.

Write several different possible outcomes for your book.

Write a newspaper article for one of the events in your book.

Write a diary entry for one of the characters in your book.

Write a letter to a problem page as if you were one of the characters in your book. Then write a response.

Write a summary of a book you have read that sums up the main events.

Dear author... write a letter to the author of your book. Tell them your opinion of their book and ask them any questions that you would want answering about the book or about what it is like to be an author.

Re-write a part of your book from a different character's point of view.

Write a telephone conversation between two characters from the book.

## Prefixes

-in

inactive

incapable

incredible

inaccurate

inoperative

-im

immature

immobile

impossible

impatient

impolite

## Spelling – Prefixes

ir-

irregular  
irrational  
irresponsible  
irresistible

il-

illegal  
illiterate  
illegible  
illogical

non- (meaning not)

non-stick  
non-stop  
nonsense  
non-fiction  
non-drip

anti- (meaning against)






antidote  
antibiotic  
antifreeze  
antiseptic  
anti-clockwise

## Art Movements in the 19<sup>th</sup> and 20<sup>th</sup> Century

<p><b><u>Impressionism</u></b></p> <p>Artists include: Degas, Monet, Renoir, Van Gogh.</p>	<p>Impressionism is a style of painting that began in France in the 1800s.</p> <p>Unlike artists before them, they often painted outdoors, using subjects such as trees, oceans and fields. They also placed more importance on the backgrounds of paintings.</p> <p>The style was called Impressionism because the artists were not painting a realistic picture, but using short brush strokes and applying paint thickly to create an impression of a subject.</p>
<p><b><u>Pointillism</u></b></p> <p>Artists include: Seurat, Signac, Luce.</p>	<p>Pointillism began in the mid 1800s as a reaction to the popularity of Impressionism.</p> <p>Using this technique, tiny dots of pure colour are applied to a canvas. The patterns that form with the tiny dots build up to create an image.</p> <p>Modern day television screens use the same technique - tiny pixels form to create an image.</p>
<p><b><u>Fauvism</u></b></p> <p>Artists include: Matisse, Darain.</p>	<p>Fauvism took place in the early 20<sup>th</sup> century (around 1905 - 1910)</p> <p>This movement is known for its strong colours, simplified shapes and un-blended brushwork. Objects and subjects were painted to look flat and were sometimes even outlined in black.</p>
<p><b><u>Cubism</u></b></p> <p>Artists include: Picasso, Braque.</p>	<p>This new approach to representing reality started in 1907.</p> <p>Cubist artists used bold, block colours and strong black lines. They often combined different angles of subjects together in the same painting. This made it appear unusual and fragmented. Geometric shapes were often used together to create a subject.</p>
<p><b><u>Surrealism</u></b></p> <p>Artists include: Klee, Dali, Margritte.</p>	<p>Surrealism was founded in 1924, shortly after the First World War.</p> <p>These artists wanted to free their minds and didn't want their paintings to make sense. As a result, they often expressed dreams and the unreal in their work.</p>



## Examples of Famous Works

<p><b><u>Impressionism</u></b></p> <p>Artists include: Degas, Monet, Renoir, Van Gogh.</p>	
<p><b><u>Pointillism</u></b></p> <p>Artists include: Seurat, Signac, Luce.</p>	
<p><b><u>Fauvism</u></b></p> <p>Artists include: Matisse, Darain.</p>	
<p><b><u>Cubism</u></b></p> <p>Artists include: Picasso, Braque.</p>	
<p><b><u>Surrealism</u></b></p> <p>Artists include: Klee, Dali, Margritte.</p>	

Name \_\_\_\_\_

Date \_\_\_\_\_



## 4-DIGIT SUBTRACTION SHEET 1

Have a go at these subtraction problems with regrouping.

1) 
$$\begin{array}{r} 5243 \\ - 2126 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 3531 \\ - 1125 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 4257 \\ - 2134 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 2483 \\ - 1631 \\ \hline \end{array}$$

5) 
$$\begin{array}{r} 7258 \\ - 4636 \\ \hline \end{array}$$

6) 
$$\begin{array}{r} 5733 \\ - 2015 \\ \hline \end{array}$$

7) 
$$\begin{array}{r} 8445 \\ - 723 \\ \hline \end{array}$$

8) 
$$\begin{array}{r} 6508 \\ - 3254 \\ \hline \end{array}$$

9) 
$$\begin{array}{r} 6358 \\ - 6275 \\ \hline \end{array}$$

10) 
$$\begin{array}{r} 4260 \\ - 2128 \\ \hline \end{array}$$

11) 
$$\begin{array}{r} 1165 \\ - 872 \\ \hline \end{array}$$

12) 
$$\begin{array}{r} 5354 \\ - 3834 \\ \hline \end{array}$$

13) 
$$\begin{array}{r} 7435 \\ - 2107 \\ \hline \end{array}$$

14) 
$$\begin{array}{r} 3537 \\ - 1396 \\ \hline \end{array}$$

15) 
$$\begin{array}{r} 8659 \\ - 2264 \\ \hline \end{array}$$

16) 
$$\begin{array}{r} 5268 \\ - 335 \\ \hline \end{array}$$

17) 
$$\begin{array}{r} 4670 \\ - 2255 \\ \hline \end{array}$$

18) 
$$\begin{array}{r} 6587 \\ - 847 \\ \hline \end{array}$$

19) 
$$\begin{array}{r} 7457 \\ - 1392 \\ \hline \end{array}$$

20) 
$$\begin{array}{r} 6758 \\ - 5597 \\ \hline \end{array}$$



Name \_\_\_\_\_

Date \_\_\_\_\_



## 4-DIGIT ADDITION SHEET 1

$$\begin{array}{r} 1) \quad 2607 \\ + \quad 1328 \\ \hline \end{array} \quad \begin{array}{r} 2) \quad 5286 \\ + \quad 505 \\ \hline \end{array} \quad \begin{array}{r} 3) \quad 2305 \\ + \quad 3523 \\ \hline \end{array} \quad \begin{array}{r} 4) \quad 6817 \\ + \quad 1320 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 2582 \\ + \quad 2173 \\ \hline \end{array} \quad \begin{array}{r} 6) \quad 4438 \\ + \quad 3121 \\ \hline \end{array} \quad \begin{array}{r} 7) \quad 7653 \\ + \quad 273 \\ \hline \end{array} \quad \begin{array}{r} 8) \quad 1914 \\ + \quad 359 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 3348 \\ + \quad 2296 \\ \hline \end{array} \quad \begin{array}{r} 10) \quad 1843 \\ + \quad 4514 \\ \hline \end{array} \quad \begin{array}{r} 11) \quad 2485 \\ + \quad 5176 \\ \hline \end{array} \quad \begin{array}{r} 12) \quad 7624 \\ + \quad 365 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 5597 \\ + \quad 2164 \\ \hline \end{array} \quad \begin{array}{r} 14) \quad 2357 \\ + \quad 4482 \\ \hline \end{array} \quad \begin{array}{r} 15) \quad 8615 \\ + \quad 426 \\ \hline \end{array} \quad \begin{array}{r} 16) \quad 5548 \\ + \quad 3703 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 3417 \\ + \quad 3351 \\ \hline \end{array} \quad \begin{array}{r} 18) \quad 1652 \\ + \quad 3275 \\ \hline \end{array} \quad \begin{array}{r} 19) \quad 4846 \\ + \quad 3372 \\ \hline \end{array} \quad \begin{array}{r} 20) \quad 8753 \\ + \quad 629 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 5415 \\ + \quad 2607 \\ \hline \end{array} \quad \begin{array}{r} 22) \quad 3734 \\ + \quad 3275 \\ \hline \end{array} \quad \begin{array}{r} 23) \quad 7914 \\ + \quad 466 \\ \hline \end{array} \quad \begin{array}{r} 24) \quad 2634 \\ + \quad 3536 \\ \hline \end{array}$$

