

## Laxey Learners at Home this term . . .

### Maths Skills and Challenges

- \* Carry out 5 digit addition and subtraction calculations using the column method (don't forget to carry and exchange)
- \* Identify polygons, quadrilaterals and other 2d shapes in your house and/or garden
- \* List as many 3D shapes as you can and write down how many faces, edges and vertices they have
- \* Write out a timetable for your day, calculating how long each event lasts
- \* Look at the clock at various points during the day and write the time in both analogue and digital (words and numbers)
- \* Using a calendar, work out which day of the week all your family members' birthdays will be on

### Message from Miss Sumner

It's strange not being back at school after the Easter holidays, but I'm sure you are all making the most of your time at home. Remember to keep on learning whenever you can and most of all, be kind to your family. Our new topic is, 'Planet Earth' and I've provided some activities you can do at home, but I know your creative minds will be able to come up with lots more. Missing you all!  
Miss Sumner (P.S. Lucy helped too).

### Planet Earth

## Planet Earth

Summer Term 2020



### Literacy Skills and Challenges

- \* Write a letter to someone, explaining all the things we can do to help our planet
- \* Research the positive impact that lockdown has had on the environment
- \* Practise commonly misspelt words
- \* Read a book about natural disasters and write down the causes of volcanoes, tsunamis and earthquakes
- \* Write a review of a book or film
- \* Create a character and write about how he/she could save the world

### Other Skills

#### Geography

- \* Can you locate all 7 continents on a world map or globe? How many countries can you find?
- \* Research what tectonic plates are and explain them to your family

#### Science

- \* Draw and label the life cycle of various plants and animals - what do they need to live and grow?

#### History

- \* Research famous explorers and what they discovered. Write a fact file about them